

House File 658 - Reprinted

HOUSE FILE 658

BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO HSB 247)

(As Amended and Passed by the House April 30, 2015)

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid
3 commission, the department for the blind, the department
4 of education, and the state board of regents, providing
5 for related matters, and providing effective date and
6 retroactive and other applicability provisions.
7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 DIVISION I
 2 FY 2015-2016 APPROPRIATIONS
 3 DEPARTMENT FOR THE BLIND

4 Section 1. ADMINISTRATION. There is appropriated from
 5 the general fund of the state to the department for the blind
 6 for the fiscal year beginning July 1, 2015, and ending June
 7 30, 2016, the following amounts, or so much thereof as is
 8 necessary, to be used for the purposes designated:

9 1. For salaries, support, maintenance, and miscellaneous
 10 purposes, and for not more than the following full-time
 11 equivalent positions:
 12 \$ 2,298,358
 13 FTEs 88.00

14 2. For costs associated with universal access to audio
 15 information for blind and print handicapped Iowans:
 16 \$ 52,000

17 COLLEGE STUDENT AID COMMISSION

18 Sec. 2. There is appropriated from the general fund of the
 19 state to the college student aid commission for the fiscal year
 20 beginning July 1, 2015, and ending June 30, 2016, the following
 21 amounts, or so much thereof as is necessary, to be used for the
 22 purposes designated:

23 1. GENERAL ADMINISTRATION

24 For salaries, support, maintenance, and miscellaneous
 25 purposes, and for not more than the following full-time
 26 equivalent positions:
 27 \$ 425,109
 28 FTEs 3.95

29 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

30 For the loan repayment program for health care professionals
 31 established pursuant to section 261.115:
 32 \$ 400,973

33 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

34 For purposes of providing national guard educational
 35 assistance under the program established in section 261.86:

1 \$ 5,100,233

2 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

3 For the teacher shortage loan forgiveness program

4 established in section 261.112:

5 \$ 392,452

6 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM

7 For purposes of the all Iowa opportunity foster care grant

8 program established pursuant to section 261.6:

9 \$ 554,057

10 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

11 a. For purposes of the all Iowa opportunity scholarship

12 program established pursuant to section 261.87:

13 \$ 2,840,854

14 b. For the fiscal year beginning July 1, 2015, if the moneys

15 appropriated by the general assembly to the college student aid

16 commission for purposes of the all Iowa opportunity scholarship

17 program exceed \$500,000, "eligible institution" as defined in

18 section 261.87 shall, during the fiscal year beginning July 1,

19 2015, include accredited private institutions as defined in

20 section 261.9.

21 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS

22 PROGRAM

23 For purposes of the registered nurse and nurse educator loan

24 forgiveness program established pursuant to section 261.116:

25 \$ 80,852

26 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT

27 PROGRAM

28 For purposes of the barber and cosmetology arts and sciences

29 tuition grant program established pursuant to section 261.61:

30 \$ 36,938

31 9. TEACH IOWA SCHOLAR PROGRAM

32 For purposes of the teach Iowa scholar program established

33 pursuant to section 261.110:

34 \$ 500,000

35 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

1 For purposes of the rural Iowa primary care loan repayment
2 program established pursuant to section 261.113:

3 \$ 1,600,000

4 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
5 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

6 For purposes of the rural Iowa advanced registered nurse
7 practitioner and physician assistant loan repayment program
8 established pursuant to section 261.114:

9 \$ 400,000

10 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY
11 2015-2016. Notwithstanding the standing appropriations
12 in the following designated sections for the fiscal year
13 beginning July 1, 2015, and ending June 30, 2016, the amounts
14 appropriated from the general fund of the state to the college
15 student aid commission pursuant to these sections for the
16 following designated purposes shall not exceed the following
17 amounts:

18 1. For Iowa tuition grants under section 261.25, subsection
19 1:

20 \$ 47,413,448

21 2. For tuition grants for students attending for-profit
22 accredited private institutions located in Iowa under section
23 261.25, subsection 2:

24 \$ 1,800,000

25 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
26 261.72, the moneys deposited in the chiropractic loan
27 revolving fund created pursuant to section 261.72 may be used
28 for purposes of the chiropractic loan forgiveness program
29 established in section 261.73.

30 Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
31 Notwithstanding section 261.85, for the fiscal year beginning
32 July 1, 2015, and ending June 30, 2016, the amount appropriated
33 from the general fund of the state to the college student aid
34 commission for the work-study program under section 261.85
35 shall be zero.

1 DEPARTMENT OF EDUCATION

2 Sec. 6. There is appropriated from the general fund of
 3 the state to the department of education for the fiscal year
 4 beginning July 1, 2015, and ending June 30, 2016, the following
 5 amounts, or so much thereof as is necessary, to be used for the
 6 purposes designated:

7 1. GENERAL ADMINISTRATION

8 For salaries, support, maintenance, and miscellaneous
 9 purposes, and for not more than the following full-time
 10 equivalent positions:

11	\$	5,671,071
12	FTEs	81.67

13 a. By January 15, 2016, the department shall submit
 14 a written report to the general assembly detailing the
 15 department's antibullying programming and current and projected
 16 expenditures for such programming for the fiscal year beginning
 17 July 1, 2015.

18 b. The department shall administer and distribute to school
 19 districts and accredited nonpublic schools, without cost to the
 20 school districts and accredited nonpublic schools, an early
 21 warning assessment system that allows teachers to screen and
 22 monitor student literacy skills from prekindergarten through
 23 grade six.

24 2. VOCATIONAL EDUCATION ADMINISTRATION

25 For salaries, support, maintenance, and miscellaneous
 26 purposes, and for not more than the following full-time
 27 equivalent positions:

28	\$	598,197
29	FTEs	11.50

30 3. VOCATIONAL REHABILITATION SERVICES DIVISION

31 a. For salaries, support, maintenance, and miscellaneous
 32 purposes, and for not more than the following full-time
 33 equivalent positions:

34	\$	5,911,200
35	FTEs	255.00

1 For purposes of optimizing the job placement of individuals
 2 with disabilities, the division shall make its best efforts
 3 to work with community rehabilitation program providers for
 4 job placement and retention services for individuals with
 5 significant disabilities and most significant disabilities. By
 6 January 15, 2016, the division shall submit a written report to
 7 the general assembly on the division's outreach efforts with
 8 community rehabilitation program providers.

9 b. For matching moneys for programs to enable persons
 10 with severe physical or mental disabilities to function more
 11 independently, including salaries and support, and for not more
 12 than the following full-time equivalent position:

13	\$	89,128
14	FTEs	1.00

15 c. For the entrepreneurs with disabilities program
 16 established pursuant to section 259.4, subsection 9:

17	\$	145,535
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18 d. For costs associated with centers for independent
 19 living:

20	\$	90,294
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21 4. STATE LIBRARY

22 a. For salaries, support, maintenance, and miscellaneous
 23 purposes, and for not more than the following full-time
 24 equivalent positions:

25	\$	2,715,063
26	FTEs	29.00

27 b. For the enrich Iowa program established under section
 28 256.57:

29	\$	2,574,228
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30 5. PUBLIC BROADCASTING DIVISION

31 For salaries, support, maintenance, capital expenditures,
 32 and miscellaneous purposes, and for not more than the following
 33 full-time equivalent positions:

34	\$	7,791,846
35	FTEs	86.00

1 6. REGIONAL TELECOMMUNICATIONS COUNCILS

2 For state aid:

3 \$ 992,913

4 a. The regional telecommunications councils established
5 pursuant to section 8D.5, subsection 2, shall use the moneys
6 appropriated in this subsection to provide technical assistance
7 for network classrooms, planning and troubleshooting for local
8 area networks, scheduling of video sites, and other related
9 support activities.

10 b. Moneys appropriated in this subsection shall
11 be distributed by the department to the regional
12 telecommunications councils based upon usage by region.

13 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

14 For reimbursement for vocational education expenditures made
15 by secondary schools:

16 \$ 2,630,134

17 Moneys appropriated in this subsection shall be used
18 to reimburse school districts for vocational education
19 expenditures made by secondary schools to meet the standards
20 set in sections 256.11, 258.4, and 260C.14.

21 8. SCHOOL FOOD SERVICE

22 For use as state matching moneys for federal programs that
23 shall be disbursed according to federal regulations, including
24 salaries, support, maintenance, and miscellaneous purposes, and
25 for not more than the following full-time equivalent positions:

26 \$ 2,176,797

27 FTEs 20.58

28 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

29 For deposit in the school ready children grants account of
30 the early childhood Iowa fund created in section 256I.11:

31 \$ 5,386,113

32 a. From the moneys deposited in the school ready children
33 grants account for the fiscal year beginning July 1, 2015, and
34 ending June 30, 2016, not more than \$265,950 is allocated for
35 the early childhood Iowa office and other technical assistance

1 activities. Moneys allocated under this lettered paragraph
2 may be used by the early childhood Iowa state board for the
3 purpose of skills development and support for ongoing training
4 of staff. However, except as otherwise provided in this
5 subsection, moneys shall not be used for additional staff or
6 for the reimbursement of staff.

7 b. Of the amount appropriated in this subsection for
8 deposit in the school ready children grants account of the
9 early childhood Iowa fund, \$2,318,018 shall be used for efforts
10 to improve the quality of early care, health, and education
11 programs. Moneys allocated pursuant to this paragraph may be
12 used for additional staff and for the reimbursement of staff.
13 The early childhood Iowa state board may reserve a portion
14 of the allocation, not to exceed \$88,650, for the technical
15 assistance expenses of the early childhood Iowa state office,
16 including the reimbursement of staff, and shall distribute
17 the remainder to early childhood Iowa areas for local quality
18 improvement efforts through a methodology identified by the
19 early childhood Iowa state board to make the most productive
20 use of the funding, which may include use of the distribution
21 formula, grants, or other means.

22 c. Of the amount appropriated in this subsection for
23 deposit in the school ready children grants account of
24 the early childhood Iowa fund, \$825,030 shall be used for
25 support of professional development and training activities
26 for persons working in early care, health, and education by
27 the early childhood Iowa state board in collaboration with
28 the professional development component groups maintained by
29 the early childhood Iowa stakeholders alliance pursuant to
30 section 256I.12, subsection 7, paragraph "b", and the early
31 childhood Iowa area boards. Expenditures shall be limited to
32 professional development and training activities agreed upon by
33 the parties participating in the collaboration.

34 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
35 ASSISTANCE

1 For deposit in the school ready children grants account of
 2 the early childhood Iowa fund created in section 256I.11:
 3 \$ 5,428,877

4 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 5 EDUCATION

6 For deposit in the school ready children grants account of
 7 the early childhood Iowa fund created in section 256I.11:
 8 \$ 12,364,434

9 12. BIRTH TO AGE THREE SERVICES

10 a. For expansion of the federal Individuals with
 11 Disabilities Education Improvement Act of 2004, Pub. L. No.
 12 108-446, as amended to January 1, 2015, birth through age three
 13 services due to increased numbers of children qualifying for
 14 those services:
 15 \$ 1,721,400

16 b. From the moneys appropriated in this subsection,
 17 \$383,769 shall be allocated to the child health specialty
 18 clinics administered by the state university of Iowa in order
 19 to provide additional support for infants and toddlers who are
 20 born prematurely, drug-exposed, or medically fragile.

21 13. EARLY HEAD START PROJECTS

22 a. For early head start projects:
 23 \$ 600,000

24 b. The moneys appropriated in this subsection shall be
 25 used for implementation and expansion of early head start
 26 pilot projects addressing the comprehensive cognitive, social,
 27 emotional, and developmental needs of children from birth to
 28 age three, including prenatal support for qualified families.
 29 The projects shall promote healthy prenatal outcomes and
 30 healthy family functioning, and strengthen the development of
 31 infants and toddlers in low-income families. Priority shall be
 32 given to those organizations that have previously qualified for
 33 and received state funding to administer an early head start
 34 project.

35 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

1 a. To provide moneys for costs of providing textbooks
2 to each resident pupil who attends a nonpublic school as
3 authorized by section 301.1:

4 \$ 650,214

5 b. Funding under this subsection is limited to \$20 per
6 pupil and shall not exceed the comparable services offered to
7 resident public school pupils.

8 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

9 For purposes of the student achievement and teacher quality
10 program established pursuant to chapter 284, and for not more
11 than the following full-time equivalent positions:

12 \$ 54,442,576

13 FTEs 2.00

14 16. JOBS FOR AMERICA'S GRADUATES

15 For school districts to provide direct services to the
16 most at-risk senior high school students enrolled in school
17 districts through direct intervention by a jobs for America's
18 graduates specialist:

19 \$ 700,000

20 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
21 DATA SYSTEM SUPPORT

22 For development of criteria and administration of a process
23 for school districts to establish specific performance goals
24 and to evaluate the performance of each attendance center
25 operated by the district in order to arrive at an overall
26 school performance grade and report card for each attendance
27 center, for internet site and data system support, and for not
28 more than the following full-time equivalent positions:

29 \$ 250,000

30 FTEs 2.00

31 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

32 For purposes of the beginning administrator mentoring and
33 induction program created pursuant to section 284A.5 and for
34 development and implementation of the coaching and support
35 system to support administrators pursuant to section 256.9,

1 subsection 63, paragraph "b":

2 \$ 750,000

3 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

4 For purposes of the English language literacy for all
5 grant program established in accordance with section 256.9,
6 subsection 65:

7 \$ 500,000

8 By November 1, 2015, the 25 Iowa school districts with
9 the largest number of students identified as limited English
10 proficient and providing educational programming because of
11 that identification shall submit a report to the department
12 in a manner prescribed by the department that includes the
13 following information:

14 a. A cost accounting of moneys expended on limited English
15 proficiency programming by the school district.

16 b. An identification of all native languages represented
17 by limited English proficient students who are served by the
18 school district.

19 c. The average number of years spent in English language
20 learner programming for limited English proficient students
21 served by the school district.

22 d. The number of full-time equivalent employees directly
23 serving limited English proficient students and the
24 student-to-teacher ratios for such students.

25 e. A review of the number and the percentage of the total of
26 limited English proficient students achieving English language
27 proficiency over the previous five years.

28 f. A list of English language learner programs not developed
29 by the district that are being utilized by the school district
30 for limited English proficient students.

31 20. AREA EDUCATION AGENCY SUPPORT SYSTEM

32 For administration of a system by which area education
33 agencies shall support school districts implementing frameworks
34 or comparable systems approved pursuant to section 284.15,
35 subsection 6:

1 \$ 1,000,000

2 21. SUCCESSFUL PROGRESSION FOR EARLY READERS

3 For distribution to school districts for implementation of

4 section 279.68, subsection 2:

5 \$ 8,000,000

6 22. EARLY WARNING SYSTEM FOR LITERACY

7 For purposes of administering the early warning system for

8 literacy established in accordance with section 279.68 and

9 rules adopted in accordance with section 256.7, subsection 31:

10 \$ 2,000,000

11 The department shall administer and distribute to school

12 districts and accredited nonpublic schools the early warning

13 assessment system that allows teachers to screen and monitor

14 student literacy skills from prekindergarten through grade

15 six. The department may charge school districts and accredited

16 nonpublic schools a fee for the system not to exceed the actual

17 costs to purchase a statewide license for the early warning

18 assessment. The fee shall be determined by dividing the actual

19 costs to purchase the statewide license for the school year by

20 the number of pupils assessed under the system in the current

21 fiscal year. School districts may use moneys received for

22 purposes of implementing section 279.68, subsection 2, to pay

23 the early warning assessment system fee.

24 23. IOWA READING RESEARCH CENTER

25 a. For purposes of the Iowa reading research center in

26 order to implement, in collaboration with the area education

27 agencies, the provisions of section 256.9, subsection 53,

28 paragraph "c":

29 \$ 1,000,000

30 b. Notwithstanding section 8.33, moneys received by the

31 department pursuant to this subsection that remain unencumbered

32 or unobligated at the close of the fiscal year shall not revert

33 but shall remain available for expenditure for the purposes

34 specified in this subsection for the following fiscal year.

35 24. COMPETENCY-BASED EDUCATION

1 For implementation, in collaboration with the area education
2 agencies, of certain recommendations of the competency-based
3 instruction task force established pursuant to 2012 Iowa Acts,
4 chapter 1119, section 2:

5 \$ 425,000

6 The moneys appropriated in this subsection shall be used
7 to provide grants under a competency-based instruction
8 grant program, for writing model competencies, for plans and
9 templates, to develop the assessment validation rubric and
10 model assessments, and to design professional development in
11 accordance with the recommendations of the task force.

12 Notwithstanding section 8.33, moneys received by the
13 department pursuant to this subsection that remain unencumbered
14 or unobligated at the close of the fiscal year shall not revert
15 but shall remain available for expenditure for the purposes
16 specified in this subsection for the following fiscal year.

17 25. MIDWESTERN HIGHER EDUCATION COMPACT

18 a. For distribution to the midwestern higher education
19 compact to pay Iowa's member state annual obligation:

20 \$ 100,000

21 b. Notwithstanding section 8.33, moneys appropriated
22 for distribution to the midwestern higher education compact
23 pursuant to this subsection that remain unencumbered or
24 unobligated at the close of the fiscal year shall not revert
25 but shall remain available for expenditure for the purpose
26 designated until the close of the succeeding fiscal year.

27 26. COMMUNITY COLLEGES

28 a. For general state financial aid to merged areas as
29 defined in section 260C.2 in accordance with chapters 258 and
30 260C:

31 \$201,274,647

32 Notwithstanding the allocation formula in section 260C.18C,
33 the moneys appropriated in this subsection shall be allocated
34 as follows:

35 (1) Merged Area I

H.F. 658

1	.....	\$ 9,930,204
2	(2) Merged Area II	
3	.....	\$ 10,075,468
4	(3) Merged Area III	
5	.....	\$ 9,325,475
6	(4) Merged Area IV	
7	.....	\$ 4,587,267
8	(5) Merged Area V	
9	.....	\$ 11,389,365
10	(6) Merged Area VI	
11	.....	\$ 8,937,757
12	(7) Merged Area VII	
13	.....	\$ 13,572,736
14	(8) Merged Area IX	
15	.....	\$ 17,191,538
16	(9) Merged Area X	
17	.....	\$ 31,470,426
18	(10) Merged Area XI	
19	.....	\$ 33,680,001
20	(11) Merged Area XII	
21	.....	\$ 11,164,102
22	(12) Merged Area XIII	
23	.....	\$ 12,118,736
24	(13) Merged Area XIV	
25	.....	\$ 4,676,006
26	(14) Merged Area XV	
27	.....	\$ 14,673,082
28	(15) Merged Area XVI	
29	.....	\$ 8,482,484
30	b. For distribution to community colleges to supplement	
31	faculty salaries:	
32	.....	\$ 500,000

STATE BOARD OF REGENTS

34 Sec. 7. There is appropriated from the general fund of
35 the state to the state board of regents for the fiscal year

1 beginning July 1, 2015, and ending June 30, 2016, the following
 2 amounts, or so much thereof as is necessary, to be used for the
 3 purposes designated:

4 1. OFFICE OF STATE BOARD OF REGENTS

5 a. For salaries, support, maintenance, and miscellaneous
 6 purposes, and for not more than the following full-time
 7 equivalent positions:

8 \$ 1,030,609
 9 FTEs 15.00

10 (1) The state board of regents shall submit a monthly
 11 financial report in a format agreed upon by the state board
 12 of regents office and the legislative services agency. The
 13 report submitted in December 2015 shall include the five-year
 14 graduation rates for the regents universities.

15 (2) The state board of regents shall require each
 16 institution of higher learning under the board's control to
 17 freeze the amounts charged to resident undergraduate students
 18 for tuition for the fiscal year beginning July 1, 2015, at
 19 the amounts charged by each institution for tuition for the
 20 fiscal year beginning July 1, 2014. Each institution of higher
 21 learning under the board's control shall use any cost savings
 22 which result during the fiscal year beginning July 1, 2015,
 23 from implementation of the transparent, inclusive efficiency
 24 review to pay the costs of the tuition freeze required pursuant
 25 to this subparagraph.

26 b. For moneys to be allocated to the southwest Iowa regents
 27 resource center in Council Bluffs:

28 \$ 182,734

29 c. For moneys to be allocated to the northwest Iowa regents
 30 resource center in Sioux City under section 262.9, subsection
 31 22:

32 \$ 96,114

33 d. For moneys to be allocated to the quad-cities graduate
 34 studies center:

35 \$ 5,000

1 e. For moneys to be distributed to Iowa public radio for
2 public radio operations:
3 \$ 391,568
4 2. STATE UNIVERSITY OF IOWA
5 a. General university, including lakeside laboratory
6 For salaries, support, maintenance, equipment, financial
7 aid, and miscellaneous purposes, and for not more than the
8 following full-time equivalent positions:
9 \$227,524,781
10 FTEs 5,058.55
11 b. Oakdale campus
12 For salaries, support, maintenance, and miscellaneous
13 purposes, and for not more than the following full-time
14 equivalent positions:
15 \$ 2,000,000
16 FTEs 38.25
17 c. State hygienic laboratory
18 For salaries, support, maintenance, and miscellaneous
19 purposes, and for not more than the following full-time
20 equivalent positions:
21 \$ 4,402,615
22 FTEs 102.50
23 d. Family practice program
24 For allocation by the dean of the college of medicine, with
25 approval of the advisory board, to qualified participants
26 to carry out the provisions of chapter 148D for the family
27 practice residency education program, including salaries
28 and support, and for not more than the following full-time
29 equivalent positions:
30 \$ 1,788,265
31 FTEs 190.40
32 e. Child health care services
33 For specialized child health care services, including
34 childhood cancer diagnostic and treatment network programs,
35 rural comprehensive care for hemophilia patients, and the

1 Iowa high-risk infant follow-up program, including salaries
 2 and support, and for not more than the following full-time
 3 equivalent positions:

4	\$	659,456
5	FTEs	57.97

6 f. Statewide cancer registry

7 For the statewide cancer registry, and for not more than the
 8 following full-time equivalent positions:

9	\$	149,051
10	FTEs	2.10

11 g. Substance abuse consortium

12 For moneys to be allocated to the Iowa consortium for
 13 substance abuse research and evaluation, and for not more than
 14 the following full-time equivalent position:

15	\$	55,529
16	FTEs	1.00

17 h. Center for biocatalysis

18 For the center for biocatalysis, and for not more than the
 19 following full-time equivalent positions:

20	\$	723,727
21	FTEs	6.28

22 i. Primary health care initiative

23 For the primary health care initiative in the college
 24 of medicine, and for not more than the following full-time
 25 equivalent positions:

26	\$	648,930
27	FTEs	5.89

28 From the moneys appropriated in this lettered paragraph,
 29 \$254,889 shall be allocated to the department of family
 30 practice at the state university of Iowa college of medicine
 31 for family practice faculty and support staff.

32 j. Birth defects registry

33 For the birth defects registry, and for not more than the
 34 following full-time equivalent position:

35	\$	38,288
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1 FTEs 1.00

2 k. Larned A. Waterman Iowa nonprofit resource center

3 For the Larned A. Waterman Iowa nonprofit resource center,

4 and for not more than the following full-time equivalent

5 positions:

6 \$ 162,539

7 FTEs 2.75

8 1. Iowa online advanced placement academy science,

9 technology, engineering, and mathematics initiative

10 For the establishment of the Iowa online advanced placement

11 academy science, technology, engineering, and mathematics

12 initiative established pursuant to section 263.8A:

13 \$ 481,849

14 m. Iowa flood center

15 For the Iowa flood center for use by the university's college

16 of engineering pursuant to section 466C.1:

17 \$ 1,000,000

18 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

19 a. General university

20 For salaries, support, maintenance, equipment, financial

21 aid, and miscellaneous purposes, and for not more than the

22 following full-time equivalent positions:

23 \$180,326,292

24 FTEs 3,647.42

25 b. Agricultural experiment station

26 For the agricultural experiment station salaries, support,

27 maintenance, and miscellaneous purposes, and for not more than

28 the following full-time equivalent positions:

29 \$ 29,886,877

30 FTEs 546.98

31 c. Cooperative extension service in agriculture and home

32 economics

33 For the cooperative extension service in agriculture

34 and home economics salaries, support, maintenance, and

35 miscellaneous purposes, and for not more than the following

1 full-time equivalent positions:
2 \$ 18,266,722
3 FTEs 383.34
4 d. Leopold center
5 For agricultural research grants at Iowa state university of
6 science and technology under section 266.39B, and for not more
7 than the following full-time equivalent positions:
8 \$ 397,417
9 FTEs 11.25
10 e. Livestock disease research
11 For deposit in and the use of the livestock disease research
12 fund under section 267.8:
13 \$ 172,844
14 4. UNIVERSITY OF NORTHERN IOWA
15 a. General university
16 For salaries, support, maintenance, equipment, financial
17 aid, and miscellaneous purposes, and for not more than the
18 following full-time equivalent positions:
19 \$ 93,194,471
20 FTEs 1,447.50
21 b. Recycling and reuse center
22 For purposes of the recycling and reuse center, and for not
23 more than the following full-time equivalent positions:
24 \$ 175,256
25 FTEs 3.00
26 c. Science, technology, engineering, and mathematics (STEM)
27 collaborative initiative
28 For purposes of the science, technology, engineering,
29 and mathematics (STEM) collaborative initiative established
30 pursuant to section 268.7, and for not more than the following
31 full-time equivalent positions:
32 \$ 5,165,270
33 FTEs 6.20
34 (1) Except as otherwise provided in this lettered
35 paragraph, the moneys appropriated in this lettered paragraph

1 shall be expended for salaries, staffing, institutional
 2 support, activities directly related to recruitment of
 3 kindergarten through grade 12 mathematics and science teachers,
 4 and for ongoing mathematics and science programming for
 5 students enrolled in kindergarten through grade 12.

6 (2) The university of northern Iowa shall work with the
 7 community colleges to develop STEM professional development
 8 programs for community college instructors and STEM curriculum
 9 development.

10 (3) From the moneys appropriated in this lettered
 11 paragraph, not less than \$500,000 shall be used to provide
 12 technology education opportunities to high school,
 13 career academy, and community college students through a
 14 public-private partnership, as well as opportunities for
 15 students and faculties at these institutions to secure
 16 broad-based information technology certification. The
 17 partnership shall provide all of the following:

- 18 (a) A research-based curriculum.
- 19 (b) Online access to the curriculum.
- 20 (c) Instructional software for classroom and student use.
- 21 (d) Certification of skills and competencies in a broad base
- 22 of information technology-related skill areas.
- 23 (e) Professional development for teachers.
- 24 (f) Deployment and program support, including but not
- 25 limited to integration with current curriculum standards.

26 d. Real estate education program

27 For purposes of the real estate education program, and for
 28 not more than the following full-time equivalent position:

29	\$	125,302
30	FTEs	1.00

31 5. STATE SCHOOL FOR THE DEAF

32 For salaries, support, maintenance, and miscellaneous
 33 purposes, and for not more than the following full-time
 34 equivalent positions:

35	\$	9,391,859
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1 FTEs 126.60

2 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

3 For salaries, support, maintenance, and miscellaneous

4 purposes, and for not more than the following full-time

5 equivalent positions:

6 \$ 3,915,741

7 FTEs 62.87

8 7. TUITION AND TRANSPORTATION COSTS

9 For payment to local school boards for the tuition and

10 transportation costs of students residing in the Iowa braille

11 and sight saving school and the state school for the deaf

12 pursuant to section 262.43 and for payment of certain clothing,

13 prescription, and transportation costs for students at these

14 schools pursuant to section 270.5:

15 \$ 11,763

16 8. LICENSED CLASSROOM TEACHERS

17 For distribution at the Iowa braille and sight saving school

18 and the Iowa school for the deaf based upon the average yearly

19 enrollment at each school as determined by the state board of

20 regents:

21 \$ 82,049

22 Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For

23 the fiscal year beginning July 1, 2015, and ending June 30,

24 2016, the state board of regents may use notes, bonds, or

25 other evidences of indebtedness issued under section 262.48 to

26 finance projects that will result in energy cost savings in an

27 amount that will cause the state board to recover the cost of

28 the projects within an average of six years.

29 Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section

30 270.7, the department of administrative services shall pay

31 the state school for the deaf and the Iowa braille and sight

32 saving school the moneys collected from the counties during the

33 fiscal year beginning July 1, 2015, for expenses relating to

34 prescription drug costs for students attending the state school

35 for the deaf and the Iowa braille and sight saving school.

1 Sec. 10. Section 256.11, subsection 16, paragraph d, Code
2 2015, is amended by striking the paragraph.

3 Sec. 11. Section 256.42, subsection 9, paragraph b, Code
4 2015, is amended to read as follows:

5 b. For the fiscal year beginning July 1, 2015, and ending
6 June 30, 2016, the sum of ~~one million~~ five hundred thousand
7 dollars.

8 Sec. 12. Section 256I.4, subsection 5, Code 2015, is amended
9 to read as follows:

10 5. Adopt common performance measures and data reporting
11 requirements, applicable statewide, for services, programs,
12 and activities provided by area boards. The data from common
13 performance measures and other data shall be posted on the
14 early childhood Iowa internet site and disseminated by other
15 means and shall also be aggregated to provide statewide
16 information. The state board shall establish a submission
17 deadline for the annual budget and any budget amendments
18 submitted by early childhood Iowa area boards in accordance
19 with section 256I.8, subsection 1, paragraph "d", that allow a
20 reasonable period of time for preparation by the area boards
21 and for review and approval or request for modification of the
22 materials by the state board.

23 Sec. 13. Section 256I.4, Code 2015, is amended by adding the
24 following new subsection:

25 NEW SUBSECTION. 19. Direct staff to work with the early
26 childhood stakeholders alliance created in section 256I.12 to
27 inventory technical assistance needs.

28 Sec. 14. Section 256I.8, subsection 1, paragraph d, Code
29 2015, is amended to read as follows:

30 d. Submit an annual report on the effectiveness of the
31 community plan in addressing school readiness and children's
32 health and safety needs to the state board and to the local
33 government bodies in the area. The annual report shall
34 indicate the effectiveness of the area board in addressing
35 state and locally determined goals and the progress on each

1 of the community-wide indicators identified by the area board
2 under paragraph "c", subparagraph (5). The report shall include
3 an annual budget developed for the following fiscal year for
4 the area's comprehensive school ready children grant for
5 providing services for children from birth through five years
6 of age, and provide other information specified by the state
7 board, including budget amendments, as needed. In addition,
8 each area board must comply with reporting provisions and other
9 requirements adopted by the state board in implementing section
10 256I.9.

11 Sec. 15. Section 256I.11, subsection 2, Code 2015, is
12 amended to read as follows:

13 2. A school ready children grants account is created in
14 the fund under the authority of the director of the department
15 of education. Moneys credited to the account are appropriated
16 to and shall be distributed by the department in the form
17 of grants to early childhood Iowa areas pursuant to criteria
18 established by the state board in accordance with law.

19 a. Moneys appropriated for deposit in the school ready
20 children grants account for purposes of preschool tuition
21 assistance shall be used for early care, health, and education
22 programs to assist low-income parents with tuition for
23 preschool and other supportive services for children ages
24 three, four, and five who are not attending kindergarten
25 in order to increase the basic family income eligibility
26 requirement to not more than two hundred percent of the federal
27 poverty level. In addition, if sufficient funding is available
28 after addressing the needs of those who meet the basic income
29 eligibility requirement, an early childhood Iowa area board
30 may provide for eligibility for those with a family income in
31 excess of the basic income eligibility requirement through use
32 of a sliding scale or other copayment provisions.

33 b. Moneys appropriated for deposit in the school ready
34 children grants account for purposes of family support services
35 and parent education programs shall be targeted to families

1 expecting a child or with newborn and infant children through
 2 age five and shall be distributed using the distribution
 3 formula approved by the early childhood Iowa state board and
 4 shall be used by an early childhood Iowa area board only for
 5 family support services and parent education programs targeted
 6 to families expecting a child or with newborn and infant
 7 children through age five.

8 Sec. 16. Section 284.5, subsection 2, Code 2015, is amended
 9 to read as follows:

10 2. a. Each Except as provided in paragraph "b", each school
 11 district and area education agency shall provide a beginning
 12 teacher mentoring and induction program for all teachers who
 13 are beginning teachers, and notwithstanding section 284.4,
 14 subsection 1, a school district and an area education agency
 15 shall be eligible to receive moneys under section 284.13,
 16 subsection 1, paragraph "b", for purposes of implementing a
 17 beginning teacher mentoring and induction program in accordance
 18 with this section.

19 b. If a school district receives teacher leadership
 20 supplemental aid payments pursuant to section 257.10,
 21 subsection 12, or section 284.13, subsection 1, paragraph "e",
 22 for purposes of implementing a framework or comparable system
 23 approved pursuant to section 284.15, subsection 6, the school
 24 district is ineligible to receive funds under section 284.13,
 25 subsection 1, paragraph "b", for purposes of implementing a
 26 beginning teacher mentoring and induction program plan.

27 Sec. 17. Section 284.13, subsection 1, paragraphs a, b, c,
 28 d, and f, Code 2015, are amended to read as follows:

29 a. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 30 ending June 30, ~~2015~~ 2016, to the department of education, the
 31 amount of eight hundred forty-six thousand two hundred fifty
 32 dollars for the issuance of national board certification awards
 33 in accordance with section 256.44. Of the amount allocated
 34 under this paragraph, not less than eighty-five thousand
 35 dollars shall be used to administer the ambassador to education

1 position in accordance with section 256.45.

2 *b.* For the fiscal year beginning July 1, ~~2014~~ 2015, and
 3 ending June 30, ~~2015~~ 2016, an amount up to ~~four~~ one million
 4 ~~twenty-one~~ six hundred seventy-three thousand ~~eight~~ one hundred
 5 ~~seventy-five~~ dollars for first-year and second-year beginning
 6 teachers, to the department of education for distribution to
 7 school districts and area education agencies for purposes of
 8 the beginning teacher mentoring and induction programs as
 9 provided in section 284.5. A school district or area education
 10 agency shall receive one thousand three hundred dollars per
 11 beginning teacher participating in the program. If the funds
 12 appropriated for the program are insufficient to pay mentors,
 13 school districts, and area education agencies as provided
 14 in this paragraph, the department shall prorate the amount
 15 distributed to school districts and area education agencies
 16 based upon the amount appropriated. Moneys received by a
 17 school district or area education agency pursuant to this
 18 paragraph shall be expended to provide each mentor with an
 19 award of five hundred dollars per semester, at a minimum,
 20 for participation in the school district's or area education
 21 agency's beginning teacher mentoring and induction program;
 22 to implement the plan; and to pay any applicable costs of the
 23 employer's share of contributions to federal social security
 24 and the Iowa public employees' retirement system or a pension
 25 and annuity retirement system established under chapter 294,
 26 for such amounts paid by the district or area education agency.

27 *c.* For the fiscal year beginning July 1, ~~2014~~ 2015, and
 28 ending June 30, ~~2015~~ 2016, up to seven hundred eighty-six
 29 thousand eight hundred sixteen dollars to the department for
 30 purposes of implementing the professional development program
 31 requirements of section 284.6, assistance in developing model
 32 evidence for teacher quality committees established pursuant to
 33 section 284.4, subsection 1, paragraph "c", and the evaluator
 34 training program in section 284.10. A portion of the funds
 35 allocated to the department for purposes of this paragraph may

1 be used by the department for administrative purposes and for
2 not more than four full-time equivalent positions.

3 *d.* For the fiscal year beginning July 1, ~~2014~~ 2015, and
4 ending June 30, ~~2015~~ 2016, an amount up to one million one
5 hundred thirty-six thousand four hundred ten dollars to
6 the department for the establishment of teacher development
7 academies in accordance with section 284.6, subsection 10. A
8 portion of the funds allocated to the department for purposes
9 of this paragraph may be used for administrative purposes.

10 *f.* For the fiscal year beginning July 1, ~~2015~~ 2016,
11 and for each subsequent fiscal year, to the department of
12 education, ten million dollars for purposes of implementing
13 the supplemental assistance for high-need schools provisions
14 of section 284.11. Annually, of the moneys allocated to
15 the department for purposes of this paragraph, up to one
16 hundred thousand dollars may be used by the department for
17 administrative purposes and for not more than one full-time
18 equivalent position.

19 Sec. 18. REPEAL. Sections 261.92, 261.93, 261.93A, 261.94,
20 261.95, 261.96, and 261.97, Code 2015, are repealed.

21 DIVISION II

22 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016

23 Sec. 19. There is appropriated from the Iowa skilled worker
24 and job creation fund created in section 8.75 to the following
25 departments, agencies, and institutions for the fiscal year
26 beginning July 1, 2015, and ending June 30, 2016, the following
27 amounts, or so much thereof as is necessary, to be used for the
28 purposes designated:

29 1. DEPARTMENT OF EDUCATION

30 a. For deposit in the workforce training and economic
31 development funds created pursuant to section 260C.18A:
32 \$ 15,100,000

33 From the moneys appropriated in this lettered paragraph
34 "a", not more than \$100,000 shall be used by the department
35 for administration of the workforce training and economic

1 development funds created pursuant to section 260C.18A.

2 b. For distribution to community colleges for the purposes
3 of implementing adult education and literacy programs pursuant
4 to section 260C.50:

5 \$ 5,500,000

6 (1) From the moneys appropriated in this lettered paragraph
7 "b", \$3,883,000 shall be allocated pursuant to the formula
8 established in section 260C.18C.

9 (2) From the moneys appropriated in this lettered paragraph
10 "b", not more than \$150,000 shall be used by the department
11 for implementation of adult education and literacy programs
12 pursuant to section 260C.50.

13 (3) From the moneys appropriated in this lettered paragraph
14 "b", not more than \$1,467,000 shall be distributed as grants
15 to community colleges for the purpose of adult basic education
16 programs for students requiring instruction in English
17 as a second language. The department shall establish an
18 application process and criteria to award grants pursuant to
19 this subparagraph to community colleges. The criteria shall be
20 based on need for instruction in English as a second language
21 in the region served by each community college as determined by
22 factors including data from the latest federal decennial census
23 and outreach efforts to determine regional needs.

24 (4) From the moneys appropriated in this lettered paragraph
25 "b", \$210,000 shall be transferred to the department of human
26 services for purposes of administering a pilot project to
27 provide access to international resources to Iowans and new
28 Iowans to provide economic and leadership development resulting
29 in Iowa being a more inclusive and welcoming place to live,
30 work, and raise a family. The pilot project shall provide
31 supplemental support services for international refugees
32 to improve learning, literacy, cultural competencies, and
33 assimilation in 10 locations within a county with a population
34 over 350,000 as determined by the 2010 federal decennial
35 census. The department of human services shall utilize a

1 request for proposals process to identify the entity best
 2 qualified to implement the pilot project. The request for
 3 proposals shall specify that a qualified entity must be
 4 utilizing more than 100 interpreters and translators fluent
 5 in over 50 languages and dialects to help medical clinics,
 6 government agencies, nonprofit organizations, businesses,
 7 and individuals overcome language barriers so that limited
 8 English proficient individuals can receive essential services;
 9 working with the United States department of state, the United
 10 States agency for international development, and a family
 11 foundation center for international visitors that facilitates
 12 visits from international leaders to build personal and lasting
 13 connections between Iowans and professionals from around the
 14 world; partnering with business and industry, foundations,
 15 and accredited postsecondary educational institutions and
 16 other entities located in the state to offer monthly public
 17 forums by leading experts and engage youth in global leadership
 18 conferences; and leading the state in providing resources
 19 to immigrants and refugees through a multilingual guide to
 20 the state, a comprehensive resource website, and emergency
 21 interpretation services.

22 c. For accelerated career education program capital
 23 projects at community colleges that are authorized under
 24 chapter 260G and that meet the definition of the term "vertical
 25 infrastructure" in section 8.57, subsection 5, paragraph "c":
 26 \$ 6,000,000

27 d. For deposit in the pathways for academic career and
 28 employment fund established pursuant to section 260H.2:
 29 \$ 5,000,000

30 e. For deposit in the gap tuition assistance fund
 31 established pursuant to section 260I.2:
 32 \$ 2,000,000

33 f. For deposit in the statewide work-based learning
 34 intermediary network fund created pursuant to section 256.40:
 35 \$ 1,500,000

1 From the moneys appropriated in this lettered paragraph
 2 "f", not more than \$50,000 shall be used by the department for
 3 expenses associated with the activities of the secondary career
 4 and technical programming task force convened pursuant to this
 5 Act.

6 g. For support costs associated with administering a
 7 workforce preparation outcome reporting system for the purpose
 8 of collecting and reporting data relating to the educational
 9 and employment outcomes of workforce preparation programs
 10 receiving moneys pursuant to this subsection:
 11 \$ 200,000

12 2. COLLEGE STUDENT AID COMMISSION

13 For purposes of providing skilled workforce shortage tuition
 14 grants in accordance with section 261.130:
 15 \$ 5,000,000

16 3. Notwithstanding section 8.33, moneys appropriated
 17 in this section of this Act that remain unencumbered or
 18 unobligated at the close of the fiscal year shall not revert
 19 but shall remain available for expenditure for the purposes
 20 designated until the close of the succeeding fiscal year.

21 DIVISION III

22 FY 2016-2017 APPROPRIATIONS

23 DEPARTMENT FOR THE BLIND

24 Sec. 20. ADMINISTRATION. There is appropriated from the
 25 general fund of the state to the department for the blind
 26 for the fiscal year beginning July 1, 2016, and ending June
 27 30, 2017, the following amounts, or so much thereof as is
 28 necessary, to be used for the purposes designated:

29 1. For salaries, support, maintenance, and miscellaneous
 30 purposes, and for not more than the following full-time
 31 equivalent positions:
 32 \$ 1,149,179
 33 FTEs 88.00

34 2. For costs associated with universal access to audio
 35 information for blind and print handicapped Iowans:

1 \$ 26,000

2 COLLEGE STUDENT AID COMMISSION

3 Sec. 21. There is appropriated from the general fund of the

4 state to the college student aid commission for the fiscal year

5 beginning July 1, 2016, and ending June 30, 2017, the following

6 amounts, or so much thereof as is necessary, to be used for the

7 purposes designated:

8 1. GENERAL ADMINISTRATION

9 For salaries, support, maintenance, and miscellaneous

10 purposes, and for not more than the following full-time

11 equivalent positions:

12 \$ 212,555

13 FTEs 3.95

14 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

15 For the loan repayment program for health care professionals

16 established pursuant to section 261.115:

17 \$ 200,487

18 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

19 For purposes of providing national guard educational

20 assistance under the program established in section 261.86:

21 \$ 2,550,117

22 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

23 For the teacher shortage loan forgiveness program

24 established in section 261.112:

25 \$ 196,226

26 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM

27 For purposes of the all Iowa opportunity foster care grant

28 program established pursuant to section 261.6:

29 \$ 277,029

30 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

31 a. For purposes of the all Iowa opportunity scholarship

32 program established pursuant to section 261.87:

33 \$ 1,420,427

34 b. For the fiscal year beginning July 1, 2016, if the moneys

35 appropriated by the general assembly to the college student aid

1 commission for purposes of the all Iowa opportunity scholarship
2 program exceed \$500,000, "eligible institution" as defined in
3 section 261.87 shall, during the fiscal year beginning July 1,
4 2016, include accredited private institutions as defined in
5 section 261.9.

6 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
7 PROGRAM

8 For purposes of the registered nurse and nurse educator loan
9 forgiveness program established pursuant to section 261.116:
10 \$ 40,426

11 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
12 PROGRAM

13 For purposes of the barber and cosmetology arts and sciences
14 tuition grant program established pursuant to section 261.61:
15 \$ 18,469

16 9. TEACH IOWA SCHOLAR PROGRAM

17 For purposes of the teach Iowa scholar program established
18 pursuant to section 261.110:
19 \$ 250,000

20 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

21 For purposes of the rural Iowa primary care loan repayment
22 program established pursuant to section 261.113:
23 \$ 800,000

24 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
25 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

26 For purposes of the rural Iowa advanced registered nurse
27 practitioner and physician assistant loan repayment program
28 established pursuant to section 261.114:
29 \$ 200,000

30 Sec. 22. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT

31 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing
32 appropriations in the following designated sections for the
33 fiscal year beginning July 1, 2016, and ending June 30, 2017,
34 the amounts appropriated from the general fund of the state to
35 the college student aid commission pursuant to these sections

1 for the following designated purposes shall not exceed the
2 following amounts:

3 1. For Iowa tuition grants under section 261.25, subsection
4 1:

5 \$ 23,706,724

6 2. For tuition grants for students attending for-profit
7 accredited private institutions located in Iowa under section
8 261.25, subsection 2:

9 \$ 900,000

10 3. For vocational-technical tuition grants under section
11 261.25, subsection 3:

12 \$ 1,125,093

13 Sec. 23. CHIROPRACTIC LOAN FUNDS. Notwithstanding
14 section 261.72, the moneys deposited in the chiropractic loan
15 revolving fund created pursuant to section 261.72 may be used
16 for purposes of the chiropractic loan forgiveness program
17 established in section 261.73.

18 Sec. 24. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
19 Notwithstanding section 261.85, for the fiscal year beginning
20 July 1, 2016, and ending June 30, 2017, the amount appropriated
21 from the general fund of the state to the college student aid
22 commission for the work-study program under section 261.85
23 shall be zero.

24 DEPARTMENT OF EDUCATION

25 Sec. 25. There is appropriated from the general fund of
26 the state to the department of education for the fiscal year
27 beginning July 1, 2016, and ending June 30, 2017, the following
28 amounts, or so much thereof as is necessary, to be used for the
29 purposes designated:

30 1. GENERAL ADMINISTRATION

31 For salaries, support, maintenance, and miscellaneous
32 purposes, and for not more than the following full-time
33 equivalent positions:

34 \$ 2,202,024

35 FTEs 81.67

1 a. By January 15, 2017, the department shall submit
 2 a written report to the general assembly detailing the
 3 department's antibullying programming and current and projected
 4 expenditures for such programming for the fiscal year beginning
 5 July 1, 2016.

6 b. The department shall administer and distribute to school
 7 districts and accredited nonpublic schools, without cost to the
 8 school districts and accredited nonpublic schools, an early
 9 warning assessment system that allows teachers to screen and
 10 monitor student literacy skills from prekindergarten through
 11 grade six.

12 2. VOCATIONAL EDUCATION ADMINISTRATION

13 For salaries, support, maintenance, and miscellaneous
 14 purposes, and for not more than the following full-time
 15 equivalent positions:

16	\$	299,099
17	FTEs	11.50

18 3. VOCATIONAL REHABILITATION SERVICES DIVISION

19 a. For salaries, support, maintenance, and miscellaneous
 20 purposes, and for not more than the following full-time
 21 equivalent positions:

22	\$	2,955,600
23	FTEs	255.00

24 For purposes of optimizing the job placement of individuals
 25 with disabilities, the division shall make its best efforts
 26 to work with community rehabilitation program providers for
 27 job placement and retention services for individuals with
 28 significant disabilities and most significant disabilities. By
 29 January 15, 2016, the division shall submit a written report to
 30 the general assembly on the division's outreach efforts with
 31 community rehabilitation program providers.

32 b. For matching moneys for programs to enable persons
 33 with severe physical or mental disabilities to function more
 34 independently, including salaries and support, and for not more
 35 than the following full-time equivalent position:

1 \$ 44,564
 2 FTEs 1.00
 3 c. For the entrepreneurs with disabilities program
 4 established pursuant to section 259.4, subsection 9:
 5 \$ 72,768
 6 d. For costs associated with centers for independent
 7 living:
 8 \$ 45,147
 9 4. STATE LIBRARY
 10 a. For salaries, support, maintenance, and miscellaneous
 11 purposes, and for not more than the following full-time
 12 equivalent positions:
 13 \$ 1,357,532
 14 FTEs 29.00
 15 b. For the enrich Iowa program established under section
 16 256.57:
 17 \$ 1,287,114
 18 5. PUBLIC BROADCASTING DIVISION
 19 For salaries, support, maintenance, capital expenditures,
 20 and miscellaneous purposes, and for not more than the following
 21 full-time equivalent positions:
 22 \$ 3,895,923
 23 FTEs 86.00
 24 6. REGIONAL TELECOMMUNICATIONS COUNCILS
 25 For state aid:
 26 \$ 496,457
 27 a. The regional telecommunications councils established
 28 pursuant to section 8D.5, subsection 2, shall use the moneys
 29 appropriated in this subsection to provide technical assistance
 30 for network classrooms, planning and troubleshooting for local
 31 area networks, scheduling of video sites, and other related
 32 support activities.
 33 b. Moneys appropriated in this subsection shall
 34 be distributed by the department to the regional
 35 telecommunications councils based upon usage by region.

1 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

2 For reimbursement for vocational education expenditures made
3 by secondary schools:

4 \$ 1,315,067

5 Moneys appropriated in this subsection shall be used
6 to reimburse school districts for vocational education
7 expenditures made by secondary schools to meet the standards
8 set in sections 256.11, 258.4, and 260C.14.

9 8. SCHOOL FOOD SERVICE

10 For use as state matching moneys for federal programs that
11 shall be disbursed according to federal regulations, including
12 salaries, support, maintenance, and miscellaneous purposes, and
13 for not more than the following full-time equivalent positions:

14 \$ 1,088,399

15 FTEs 20.58

16 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

17 For deposit in the school ready children grants account of
18 the early childhood Iowa fund created in section 256I.11:

19 \$ 2,693,057

20 a. From the moneys deposited in the school ready children
21 grants account for the fiscal year beginning July 1, 2015, and
22 ending June 30, 2016, not more than \$132,975 is allocated for
23 the early childhood Iowa office and other technical assistance
24 activities. Moneys allocated under this lettered paragraph
25 may be used by the early childhood Iowa state board for the
26 purpose of skills development and support for ongoing training
27 of staff. However, except as otherwise provided in this
28 subsection, moneys shall not be used for additional staff or
29 for the reimbursement of staff.

30 b. Of the amount appropriated in this subsection for
31 deposit in the school ready children grants account of the
32 early childhood Iowa fund, \$1,159,009 shall be used for efforts
33 to improve the quality of early care, health, and education
34 programs. Moneys allocated pursuant to this paragraph may be
35 used for additional staff and for the reimbursement of staff.

1 The early childhood Iowa state board may reserve a portion
 2 of the allocation, not to exceed \$44,325 for the technical
 3 assistance expenses of the early childhood Iowa state office,
 4 including the reimbursement of staff, and shall distribute
 5 the remainder to early childhood Iowa areas for local quality
 6 improvement efforts through a methodology identified by the
 7 early childhood Iowa state board to make the most productive
 8 use of the funding, which may include use of the distribution
 9 formula, grants, or other means.

10 c. Of the amount appropriated in this subsection for
 11 deposit in the school ready children grants account of
 12 the early childhood Iowa fund, \$412,515 shall be used for
 13 support of professional development and training activities
 14 for persons working in early care, health, and education by
 15 the early childhood Iowa state board in collaboration with
 16 the professional development component groups maintained by
 17 the early childhood Iowa stakeholders alliance pursuant to
 18 section 256I.12, subsection 7, paragraph "b", and the early
 19 childhood Iowa area boards. Expenditures shall be limited to
 20 professional development and training activities agreed upon by
 21 the parties participating in the collaboration.

22 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
 23 ASSISTANCE

24 For deposit in the school ready children grants account of
 25 the early childhood Iowa fund created in section 256I.11:
 26 \$ 2,714,439

27 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 28 EDUCATION

29 For deposit in the school ready children grants account of
 30 the early childhood Iowa fund created in section 256I.11:
 31 \$ 6,182,217

32 12. BIRTH TO AGE THREE SERVICES

33 a. For expansion of the federal Individuals with
 34 Disabilities Education Improvement Act of 2004, Pub. L. No.
 35 108-446, as amended to January 1, 2016, birth through age three

1 services due to increased numbers of children qualifying for
2 those services:

3 \$ 860,700

4 b. From the moneys appropriated in this subsection,
5 \$191,885 shall be allocated to the child health specialty
6 clinics administered by the state university of Iowa in order
7 to provide additional support for infants and toddlers who are
8 born prematurely, drug-exposed, or medically fragile.

9 13. EARLY HEAD START PROJECTS

10 a. For early head start projects:

11 \$ 300,000

12 b. The moneys appropriated in this subsection shall be
13 used for implementation and expansion of early head start
14 pilot projects addressing the comprehensive cognitive, social,
15 emotional, and developmental needs of children from birth to
16 age three, including prenatal support for qualified families.
17 The projects shall promote healthy prenatal outcomes and
18 healthy family functioning, and strengthen the development of
19 infants and toddlers in low-income families. Priority shall be
20 given to those organizations that have previously qualified for
21 and received state funding to administer an early head start
22 project.

23 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

24 a. To provide moneys for costs of providing textbooks
25 to each resident pupil who attends a nonpublic school as
26 authorized by section 301.1:

27 \$ 325,107

28 b. Funding under this subsection is limited to \$20 per
29 pupil and shall not exceed the comparable services offered to
30 resident public school pupils.

31 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

32 For purposes of the student achievement and teacher quality
33 program established pursuant to chapter 284, and for not more
34 than the following full-time equivalent positions:

35 \$ 27,221,288

1 FTEs 2.00

2 16. JOBS FOR AMERICA'S GRADUATES

3 For school districts to provide direct services to the

4 most at-risk senior high school students enrolled in school

5 districts through direct intervention by a jobs for America's

6 graduates specialist:

7 \$ 350,000

8 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND

9 DATA SYSTEM SUPPORT

10 For development of criteria and administration of a process

11 for school districts to establish specific performance goals

12 and to evaluate the performance of each attendance center

13 operated by the district in order to arrive at an overall

14 school performance grade and report card for each attendance

15 center, for internet site and data system support, and for not

16 more than the following full-time equivalent positions:

17 \$ 125,000

18 FTEs 2.00

19 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

20 For purposes of the beginning administrator mentoring and

21 induction program created pursuant to section 284A.5 and for

22 development and implementation of the coaching and support

23 system to support administrators pursuant to section 256.9,

24 subsection 63, paragraph "b":

25 \$ 375,000

26 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

27 For purposes of the English language literacy for all

28 grant program established in accordance with section 256.9,

29 subsection 65:

30 \$ 250,000

31 By November 1, 2016, the 25 Iowa school districts with

32 the largest number of students identified as limited English

33 proficient and providing educational programming because of

34 that identification shall submit a report to the department

35 in a manner prescribed by the department that includes the

1 following information:

2 a. A cost accounting of moneys expended on limited English
3 proficiency programming by the school district.

4 b. An identification of all native languages represented
5 by limited English proficient students who are served by the
6 school district.

7 c. The average number of years spent in English language
8 learner programming for limited English proficient students
9 served by the school district.

10 d. The number of full-time equivalent employees directly
11 serving limited English proficient students and the
12 student-to-teacher ratios for such students.

13 e. A review of the number and the percentage of the total of
14 limited English proficient students achieving English language
15 proficiency over the previous five years.

16 f. A list of English language learner programs not developed
17 by the district that are being utilized by the school district
18 for limited English proficient students.

19 20. AREA EDUCATION AGENCY SUPPORT SYSTEM

20 For administration of a system by which area education
21 agencies shall support school districts implementing frameworks
22 or comparable systems approved pursuant to section 284.15,
23 subsection 6:

24 \$ 500,000

25 21. SUCCESSFUL PROGRESSION FOR EARLY READERS

26 For distribution to school districts for implementation of
27 section 279.68, subsection 2:

28 \$ 4,000,000

29 22. EARLY WARNING SYSTEM FOR LITERACY

30 For purposes of administering the early warning system for
31 literacy established in accordance with section 279.68 and
32 rules adopted in accordance with section 256.7, subsection 31:

33 \$ 1,000,000

34 The department shall administer and distribute to school
35 districts and accredited nonpublic schools the early warning

1 assessment system that allows teachers to screen and monitor
 2 student literacy skills from prekindergarten through grade
 3 six. The department may charge school districts and accredited
 4 nonpublic schools a fee for the system not to exceed the actual
 5 costs to purchase a statewide license for the early warning
 6 assessment. The fee shall be determined by dividing the actual
 7 costs to purchase the statewide license for the school year by
 8 the number of pupils assessed under the system in the current
 9 fiscal year. School districts may use moneys received for
 10 purposes of implementing section 279.68, subsection 2, to pay
 11 the early warning assessment system fee.

12 23. IOWA READING RESEARCH CENTER

13 a. For purposes of the Iowa reading research center in
 14 order to implement, in collaboration with the area education
 15 agencies, the provisions of section 256.9, subsection 53,
 16 paragraph "c":

17 \$ 500,000

18 b. Notwithstanding section 8.33, moneys received by the
 19 department pursuant to this subsection that remain unencumbered
 20 or unobligated at the close of the fiscal year shall not revert
 21 but shall remain available for expenditure for the purposes
 22 specified in this subsection for the following fiscal year.

23 24. COMPETENCY-BASED EDUCATION

24 For implementation, in collaboration with the area education
 25 agencies, of certain recommendations of the competency-based
 26 instruction task force established pursuant to 2012 Iowa Acts,
 27 chapter 1119, section 2:

28 \$ 212,500

29 The moneys appropriated in this subsection shall be used
 30 to provide grants under a competency-based instruction
 31 grant program, for writing model competencies, for plans and
 32 templates, to develop the assessment validation rubric and
 33 model assessments, and to design professional development in
 34 accordance with the recommendations of the task force.

35 Notwithstanding section 8.33, moneys received by the

1 department pursuant to this subsection that remain unencumbered
2 or unobligated at the close of the fiscal year shall not revert
3 but shall remain available for expenditure for the purposes
4 specified in this subsection for the following fiscal year.

5 25. MIDWESTERN HIGHER EDUCATION COMPACT

6 a. For distribution to the midwestern higher education
7 compact to pay Iowa's member state annual obligation:

8 \$ 50,000

9 b. Notwithstanding section 8.33, moneys appropriated
10 for distribution to the midwestern higher education compact
11 pursuant to this subsection that remain unencumbered or
12 unobligated at the close of the fiscal year shall not revert
13 but shall remain available for expenditure for the purpose
14 designated until the close of the succeeding fiscal year.

15 26. COMMUNITY COLLEGES

16 a. For general state financial aid to merged areas as
17 defined in section 260C.2 in accordance with chapters 258 and
18 260C:

19 \$100,637,324

20 The moneys appropriated in this subsection shall be
21 allocated pursuant to the formula established in section
22 260C.18C.

23 b. For distribution to community colleges to supplement
24 faculty salaries:

25 \$ 250,000

26 STATE BOARD OF REGENTS

27 Sec. 26. There is appropriated from the general fund of
28 the state to the state board of regents for the fiscal year
29 beginning July 1, 2016, and ending June 30, 2017, the following
30 amounts, or so much thereof as is necessary, to be used for the
31 purposes designated:

32 1. OFFICE OF STATE BOARD OF REGENTS

33 a. For salaries, support, maintenance, and miscellaneous
34 purposes, and for not more than the following full-time
35 equivalent positions:

1 \$ 515,305
2 FTEs 15.00
3 The state board of regents shall submit a monthly financial
4 report in a format agreed upon by the state board of regents
5 office and the legislative services agency. The report
6 submitted in December 2016 shall include the five-year
7 graduation rates for the regents universities.
8 b. For moneys to be allocated to the southwest Iowa regents
9 resource center in Council Bluffs:
10 \$ 91,367
11 c. For moneys to be allocated to the northwest Iowa regents
12 resource center in Sioux City under section 262.9, subsection
13 22:
14 \$ 48,057
15 d. For moneys to be allocated to the quad-cities graduate
16 studies center:
17 \$ 2,500
18 e. For moneys to be distributed to Iowa public radio for
19 public radio operations:
20 \$ 195,784
21 2. STATE UNIVERSITY OF IOWA
22 a. General university
23 For salaries, support, maintenance, equipment, financial
24 aid, and miscellaneous purposes, and for not more than the
25 following full-time equivalent positions:
26 \$113,762,391
27 FTEs 5,058.55
28 b. Oakdale campus
29 For salaries, support, maintenance, and miscellaneous
30 purposes, and for not more than the following full-time
31 equivalent positions:
32 \$ 1,000,000
33 FTEs 38.25
34 c. State hygienic laboratory
35 For salaries, support, maintenance, and miscellaneous

1 purposes, and for not more than the following full-time
 2 equivalent positions:

3	\$	2,201,308
4	FTEs	102.50

5 d. Family practice program

6 For allocation by the dean of the college of medicine, with
 7 approval of the advisory board, to qualified participants
 8 to carry out the provisions of chapter 148D for the family
 9 practice residency education program, including salaries
 10 and support, and for not more than the following full-time
 11 equivalent positions:

12	\$	894,133
13	FTEs	190.40

14 e. Child health care services

15 For specialized child health care services, including
 16 childhood cancer diagnostic and treatment network programs,
 17 rural comprehensive care for hemophilia patients, and the
 18 Iowa high-risk infant follow-up program, including salaries
 19 and support, and for not more than the following full-time
 20 equivalent positions:

21	\$	329,728
22	FTEs	57.97

23 f. Statewide cancer registry

24 For the statewide cancer registry, and for not more than the
 25 following full-time equivalent positions:

26	\$	74,526
27	FTEs	2.10

28 g. Substance abuse consortium

29 For moneys to be allocated to the Iowa consortium for
 30 substance abuse research and evaluation, and for not more than
 31 the following full-time equivalent position:

32	\$	27,765
33	FTEs	1.00

34 h. Center for biocatalysis

35 For the center for biocatalysis, and for not more than the

1 following full-time equivalent positions:

2	\$	361,864
3	FTEs	6.28

4 i. Primary health care initiative

5 For the primary health care initiative in the college
6 of medicine, and for not more than the following full-time
7 equivalent positions:

8	\$	324,465
9	FTEs	5.89

10 From the moneys appropriated in this lettered paragraph,
11 \$127,445 shall be allocated to the department of family
12 practice at the state university of Iowa college of medicine
13 for family practice faculty and support staff.

14 j. Birth defects registry

15 For the birth defects registry, and for not more than the
16 following full-time equivalent position:

17	\$	19,144
18	FTEs	1.00

19 k. Larned A. Waterman Iowa nonprofit resource center

20 For the Larned A. Waterman Iowa nonprofit resource center,
21 and for not more than the following full-time equivalent
22 positions:

23	\$	81,270
24	FTEs	2.75

25 l. Iowa online advanced placement academy science,
26 technology, engineering, and mathematics initiative

27 For the establishment of the Iowa online advanced placement
28 academy science, technology, engineering, and mathematics
29 initiative established pursuant to section 263.8A:

30	\$	240,925
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31 m. Iowa flood center

32 For the Iowa flood center for use by the university's college
33 of engineering pursuant to section 466C.1:

34	\$	500,000
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35 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

1 a. General university
2 For salaries, support, maintenance, equipment, financial
3 aid, and miscellaneous purposes, and for not more than the
4 following full-time equivalent positions:
5 \$ 90,163,146
6 FTEs 3,647.42
7 b. Agricultural experiment station
8 For the agricultural experiment station salaries, support,
9 maintenance, and miscellaneous purposes, and for not more than
10 the following full-time equivalent positions:
11 \$ 14,943,439
12 FTEs 546.98
13 c. Cooperative extension service in agriculture and home
14 economics
15 For the cooperative extension service in agriculture
16 and home economics salaries, support, maintenance, and
17 miscellaneous purposes, and for not more than the following
18 full-time equivalent positions:
19 \$ 9,133,361
20 FTEs 383.34
21 d. Leopold center
22 For agricultural research grants at Iowa state university of
23 science and technology under section 266.39B, and for not more
24 than the following full-time equivalent positions:
25 \$ 198,709
26 FTEs 11.25
27 e. Livestock disease research
28 For deposit in and the use of the livestock disease research
29 fund under section 267.8:
30 \$ 86,422
31 4. UNIVERSITY OF NORTHERN IOWA
32 a. General university
33 For salaries, support, maintenance, equipment, financial
34 aid, and miscellaneous purposes, and for not more than the
35 following full-time equivalent positions:

1 \$ 46,597,236
 2 FTEs 1,447.50

3 b. Recycling and reuse center

4 For purposes of the recycling and reuse center, and for not
 5 more than the following full-time equivalent positions:

6 \$ 87,628
 7 FTEs 3.00

8 c. Science, technology, engineering, and mathematics (STEM)
 9 collaborative initiative

10 For purposes of the science, technology, engineering,
 11 and mathematics (STEM) collaborative initiative established
 12 pursuant to section 268.7, and for not more than the following
 13 full-time equivalent positions:

14 \$ 2,582,635
 15 FTEs 6.20

16 (1) Except as otherwise provided in this lettered
 17 paragraph, the moneys appropriated in this lettered paragraph
 18 shall be expended for salaries, staffing, institutional
 19 support, activities directly related to recruitment of
 20 kindergarten through grade 12 mathematics and science teachers,
 21 and for ongoing mathematics and science programming for
 22 students enrolled in kindergarten through grade 12.

23 (2) The university of northern Iowa shall work with the
 24 community colleges to develop STEM professional development
 25 programs for community college instructors and STEM curriculum
 26 development.

27 (3) From the moneys appropriated in this lettered
 28 paragraph, not less than \$250,000 shall be used to provide
 29 technology education opportunities to high school,
 30 career academy, and community college students through a
 31 public-private partnership, as well as opportunities for
 32 students and faculties at these institutions to secure
 33 broad-based information technology certification. The
 34 partnership shall provide all of the following:

35 (a) A research-based curriculum.

1 (b) Online access to the curriculum.
 2 (c) Instructional software for classroom and student use.
 3 (d) Certification of skills and competencies in a broad base
 4 of information technology-related skill areas.
 5 (e) Professional development for teachers.
 6 (f) Deployment and program support, including but not
 7 limited to integration with current curriculum standards.
 8 d. Real estate education program
 9 For purposes of the real estate education program, and for
 10 not more than the following full-time equivalent position:
 11 \$ 62,651
 12 FTEs 1.00
 13 5. STATE SCHOOL FOR THE DEAF
 14 For salaries, support, maintenance, and miscellaneous
 15 purposes, and for not more than the following full-time
 16 equivalent positions:
 17 \$ 4,695,930
 18 FTEs 126.60
 19 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 20 For salaries, support, maintenance, and miscellaneous
 21 purposes, and for not more than the following full-time
 22 equivalent positions:
 23 \$ 1,957,871
 24 FTEs 62.87
 25 7. TUITION AND TRANSPORTATION COSTS
 26 For payment to local school boards for the tuition and
 27 transportation costs of students residing in the Iowa braille
 28 and sight saving school and the state school for the deaf
 29 pursuant to section 262.43 and for payment of certain clothing,
 30 prescription, and transportation costs for students at these
 31 schools pursuant to section 270.5:
 32 \$ 5,882
 33 8. LICENSED CLASSROOM TEACHERS
 34 For distribution at the Iowa braille and sight saving school
 35 and the Iowa school for the deaf based upon the average yearly

1 enrollment at each school as determined by the state board of
2 regents:

3 \$ 41,025

4 Sec. 27. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
5 the fiscal year beginning July 1, 2016, and ending June 30,
6 2017, the state board of regents may use notes, bonds, or
7 other evidences of indebtedness issued under section 262.48 to
8 finance projects that will result in energy cost savings in an
9 amount that will cause the state board to recover the cost of
10 the projects within an average of six years.

11 Sec. 28. PRESCRIPTION DRUG COSTS. Notwithstanding section
12 270.7, the department of administrative services shall pay
13 the state school for the deaf and the Iowa braille and sight
14 saving school the moneys collected from the counties during the
15 fiscal year beginning July 1, 2016, for expenses relating to
16 prescription drug costs for students attending the state school
17 for the deaf and the Iowa braille and sight saving school.

18 DIVISION IV

19 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017

20 Sec. 29. There is appropriated from the Iowa skilled worker
21 and job creation fund created in section 8.75 to the following
22 departments, agencies, and institutions for the fiscal year
23 beginning July 1, 2016, and ending June 30, 2017, the following
24 amounts, or so much thereof as is necessary, to be used for the
25 purposes designated:

26 1. DEPARTMENT OF EDUCATION

27 a. For deposit in the workforce training and economic
28 development funds created pursuant to section 260C.18A:

29 \$ 7,550,000

30 From the moneys appropriated in this lettered paragraph
31 "a", not more than \$50,000 shall be used by the department
32 for administration of the workforce training and economic
33 development funds created pursuant to section 260C.18A.

34 b. For distribution to community colleges for the purposes
35 of implementing adult education and literacy programs pursuant

1 to section 260C.50:

2 \$ 2,750,000

3 (1) From the moneys appropriated in this lettered paragraph
4 "b", \$1,941,500 shall be allocated pursuant to the formula
5 established in section 260C.18C.

6 (2) From the moneys appropriated in this lettered paragraph
7 "b", not more than \$75,000 shall be used by the department
8 for implementation of adult education and literacy programs
9 pursuant to section 260C.50.

10 (3) From the moneys appropriated in this lettered paragraph
11 "b", not more than \$733,500 shall be distributed as grants to
12 community colleges for the purpose of adult basic education
13 programs for students requiring instruction in English
14 as a second language. The department shall establish an
15 application process and criteria to award grants pursuant to
16 this subparagraph to community colleges. The criteria shall be
17 based on need for instruction in English as a second language
18 in the region served by each community college as determined by
19 factors including data from the latest federal decennial census
20 and outreach efforts to determine regional needs.

21 (4) From the moneys appropriated in this lettered paragraph
22 "b", \$105,000 shall be transferred to the department of human
23 services for purposes of administering a pilot project to
24 provide access to international resources to Iowans and new
25 Iowans to provide economic and leadership development resulting
26 in Iowa being a more inclusive and welcoming place to live,
27 work, and raise a family. The pilot project shall provide
28 supplemental support services for international refugees
29 to improve learning, literacy, cultural competencies, and
30 assimilation in 10 locations within a county with a population
31 over 350,000 as determined by the 2010 federal decennial
32 census. The department of human services shall utilize a
33 request for proposals process to identify the entity best
34 qualified to implement the pilot project. The request for
35 proposals shall specify that a qualified entity must be

1 utilizing more than 100 interpreters and translators fluent
 2 in over 50 languages and dialects to help medical clinics,
 3 government agencies, nonprofit organizations, businesses,
 4 and individuals overcome language barriers so that limited
 5 English proficient individuals can receive essential services;
 6 working with the United States department of state, the United
 7 States agency for international development, and a family
 8 foundation center for international visitors that facilitates
 9 visits from international leaders to build personal and lasting
 10 connections between Iowans and professionals from around the
 11 world; partnering with business and industry, foundations,
 12 and accredited postsecondary educational institutions and
 13 other entities located in the state to offer monthly public
 14 forums by leading experts and engage youth in global leadership
 15 conferences; and leading the state in providing resources
 16 to immigrants and refugees through a multilingual guide to
 17 the state, a comprehensive resource website, and emergency
 18 interpretation services.

19 c. For accelerated career education program capital
 20 projects at community colleges that are authorized under
 21 chapter 260G and that meet the definition of the term "vertical
 22 infrastructure" in section 8.57, subsection 5, paragraph "c":
 23 \$ 3,000,000

24 d. For deposit in the pathways for academic career and
 25 employment fund established pursuant to section 260H.2:
 26 \$ 2,500,000

27 e. For deposit in the gap tuition assistance fund
 28 established pursuant to section 260I.2:
 29 \$ 1,000,000

30 f. For deposit in the statewide work-based learning
 31 intermediary network fund created pursuant to section 256.40:
 32 \$ 750,000

33 From the moneys appropriated in this lettered paragraph
 34 "f", not more than \$25,000 shall be used by the department for
 35 expenses associated with the activities of the secondary career

1 and technical programming task force convened pursuant to this
2 Act.

3 g. For support costs associated with administering a
4 workforce preparation outcome reporting system for the purpose
5 of collecting and reporting data relating to the educational
6 and employment outcomes of workforce preparation programs
7 receiving moneys pursuant to this subsection:

8 \$ 100,000

9 2. COLLEGE STUDENT AID COMMISSION

10 For purposes of providing skilled workforce shortage tuition
11 grants in accordance with section 261.130:

12 \$ 2,500,000

13 3. Notwithstanding section 8.33, moneys appropriated
14 in this section of this Act that remain unencumbered or
15 unobligated at the close of the fiscal year shall not revert
16 but shall remain available for expenditure for the purposes
17 designated until the close of the succeeding fiscal year.

18 DIVISION V

19 STATEWIDE PRESCHOOL PROGRAM COSTS

20 Sec. 30. Section 256C.3, subsection 3, paragraph h, Code
21 2015, is amended to read as follows:

22 h. Provision for ensuring that children receiving care from
23 other child care arrangements can participate in the preschool
24 program with minimal disruption due to transportation and
25 movement from one site to another. The children participating
26 in the preschool program may be transported by the school
27 district to activities associated with the program along with
28 other children.

29 Sec. 31. Section 256C.4, subsection 1, paragraphs g and h,
30 Code 2015, are amended to read as follows:

31 g. For the fiscal year beginning July 1, ~~2011~~ 2014, and each
32 succeeding fiscal year, of the amount of preschool foundation
33 aid received by a school district for a fiscal year in
34 accordance with section 257.16, not more than five percent may
35 be used by the school district for administering the district's

1 approved local program. Outreach activities and rent for
2 facilities not owned by the school district are permissive uses
3 of the administrative funds.

4 h. For the fiscal year beginning July 1, 2012 2014, and
5 each succeeding fiscal year, of the amount of preschool
6 foundation aid received by a school district for a fiscal year
7 in accordance with section 257.16, not less than ninety-five
8 percent of the per pupil amount shall be passed through to
9 a community-based provider for each pupil enrolled in the
10 district's approved local program. For the fiscal year
11 beginning July 1, ~~2011~~ 2014, and each succeeding fiscal year,
12 not more than ~~five~~ ten percent of the amount of preschool
13 foundation aid passed through to a community-based provider
14 may be used by the community-based provider for administrative
15 costs. The costs of outreach activities and rent for
16 facilities not owned by the school district are permissive
17 administrative costs. The costs of transportation involving
18 children participating in the preschool program and other
19 children may be prorated.

20 Sec. 32. EFFECTIVE UPON ENACTMENT. This division of this
21 Act, being deemed of immediate importance, takes effect upon
22 enactment.

23 Sec. 33. RETROACTIVE APPLICABILITY. This division of this
24 Act applies retroactively to July 1, 2014.

DIVISION VI

STUDENT DATA — PROHIBITION

27 Sec. 34. Section 256.7, subsection 21, Code 2015, is amended
28 by adding the following new paragraph:

29 NEW PARAGRAPH. *d.* The state board and the department shall
30 not enter into an agreement with any entity that has or has had
31 an agreement with any federal governmental agency or with a
32 third party that has or has had an agreement with any federal
33 governmental agency, to share personally identifiable student
34 data, or that is working with any federal governmental agency
35 to develop a strategy to make available, on an ongoing basis

1 for research, personally identifiable student data that results
2 from services provided by the entity to the state.

3 DIVISION VII

4 AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING

5 Sec. 35. Section 257.10, subsection 5, Code 2015, is amended
6 to read as follows:

7 5. *Combined district cost per pupil.* The combined district
8 cost per pupil for a school district is the sum of the regular
9 program district cost per pupil and the special education
10 support services district cost per pupil. Combined district
11 cost per pupil does not include a modified supplemental amount
12 added for school districts that have a negative balance of
13 funds raised for special education instruction programs, a
14 modified supplemental amount granted by the school budget
15 review committee for a single school year, or a modified
16 supplemental amount added for programs ~~for dropout prevention~~
17 established pursuant to sections 257.38 through 257.41.

18 Sec. 36. Section 257.11, subsection 4, paragraph a, Code
19 2015, is amended to read as follows:

20 a. In order to provide additional funding to school
21 districts for programs serving at-risk pupils, alternative
22 program and alternative school pupils in secondary schools, and
23 pupils identified as potential dropouts or returning dropouts
24 as defined in section 257.39, a supplementary weighting plan
25 for ~~at-risk~~ such pupils is adopted. A supplementary weighting
26 of forty-eight ten-thousandths per pupil shall be assigned
27 to the percentage of pupils in a school district enrolled in
28 grades one through six, as reported by the school district on
29 the basic educational data survey for the base year, who are
30 eligible for free and reduced price meals under the federal
31 National School Lunch Act and the federal Child Nutrition
32 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget
33 enrollment in the school district; and a supplementary
34 weighting of one hundred fifty-six one-hundred-thousandths
35 per pupil shall be assigned to pupils included in the

1 budget enrollment of the school district. Amounts received
 2 as supplementary weighting ~~for at-risk pupils~~ under this
 3 subsection shall be utilized by a school district to develop
 4 or maintain at-risk pupils' programs, ~~which may include~~
 5 alternative programs and alternative school programs, and
 6 returning dropout and dropout prevention programs approved
 7 pursuant to section 257.40.

8 Sec. 37. Section 257.11, subsection 4, Code 2015, is amended
 9 by adding the following new paragraphs:

10 NEW PARAGRAPH. *d.* Up to five percent of the total amount
 11 that a school district receives as supplementary weighting
 12 pursuant to this subsection or as a modified supplemental
 13 amount received under section 257.41, may be used in the budget
 14 year for purposes of providing district-wide or building-wide
 15 at-risk and dropout prevention programming targeted to pupils
 16 who are not deemed at risk.

17 NEW PARAGRAPH. *e.* Notwithstanding paragraph "*d*" and section
 18 282.24, if a pupil has been determined by the school district
 19 to be likely to inflict self-harm or likely to harm another
 20 pupil and all of the following apply, the school district may
 21 use amounts received pursuant to paragraph "*a*" to pay the
 22 instructional costs necessary to address the pupil's behavior
 23 during instructional time when those services are not otherwise
 24 provided to pupils who do not require special education and the
 25 costs exceed the costs of instruction of pupils in a regular
 26 curriculum:

27 (1) The pupil does not require special education.

28 (2) The pupil is not in a court-ordered placement under
 29 chapter 232 under the care and custody of the department of
 30 human services or juvenile court services.

31 (3) The pupil is not in the state training school or the
 32 Iowa juvenile home pursuant to a court order entered under
 33 chapter 232 under the care and custody of the department of
 34 human services.

35 (4) The pupil is not placed in a facility licensed under

1 chapter 135B, 135C, or 135H.

2 Sec. 38. Section 257.38, Code 2015, is amended to read as
3 follows:

4 **257.38 Programs Funding for at-risk, alternative school, and**
5 **returning dropouts and dropout prevention programs — plan.**

6 1. Boards of school districts, individually or jointly with
7 boards of other school districts, requesting to use a modified
8 supplemental amount for costs in excess of the amount received
9 under section 257.11, subsection 4, for programs for at-risk
10 students, secondary students who attend alternative programs
11 and alternative schools, and returning dropouts and dropout
12 prevention, shall submit comprehensive program plans for the
13 programs and budget costs, including annual requests for a
14 modified supplemental amount for funding the programs, to the
15 department of education as a component of the comprehensive
16 school improvement plan submitted to the department pursuant to
17 section 256.7, subsection 21. The program plans shall include:

18 a. Program goals, objectives, and activities to meet
19 the needs of ~~children who may drop out of school~~ students
20 identified as at risk, secondary students who attend
21 alternative programs and alternative schools, or potential
22 dropouts or returning dropouts.

23 b. Student identification criteria and procedures.

24 c. Staff in-service education design.

25 d. Staff utilization plans.

26 e. Evaluation criteria and procedures and performance
27 measures.

28 f. Program budget.

29 g. Qualifications required of personnel delivering the
30 program.

31 ~~h. A provision for dropout prevention and integration of~~
32 ~~dropouts into the educational program of the district for~~
33 at-risk students.

34 i. A provision for identifying ~~dropouts~~ at-risk students.

35 ~~j. A program for returning dropouts.~~

1 ~~k.~~ j. Other factors the department requires.

2 2. Program plans shall identify the parts of the plan that
3 will be implemented first upon approval of the request. If a
4 district is requesting to use a modified supplemental amount
5 to finance the program, the school district shall not identify
6 more than five percent of its budget enrollment for the budget
7 year as returning dropouts and potential dropouts.

8 Sec. 39. Section 257.40, Code 2015, is amended to read as
9 follows:

10 **257.40 Approval of programs for at-risk pupils, alternative**
11 **programs and schools, and returning dropouts and dropout**
12 **prevention — annual report.**

13 ~~1.~~ The board of directors of a school district requesting
14 to use a modified supplemental amount for costs in excess of
15 the funding received under section 257.11, subsection 4, for
16 programs for at-risk students, secondary students who attend
17 alternative programs and alternative schools, or returning
18 dropouts and dropout prevention shall submit requests for a
19 modified ~~at-risk~~ supplemental amount, including budget costs,
20 to the department not later than December 15 of the year
21 preceding the budget year during which the program will be
22 offered. The department shall review the request and shall
23 prior to January 15 either grant approval for the request
24 or return the request for approval with comments of the
25 department included. An unapproved request for a program may
26 be resubmitted with modifications to the department not later
27 than February 1. Not later than February 15, the department
28 shall notify the department of management and the school budget
29 review committee of the names of the school districts for which
30 programs using a modified supplemental amount for funding have
31 been approved and the approved budget of each program listed
32 separately for each school district having an approved request.

33 ~~2.—Beginning January 15, 2007, the department shall submit~~
34 ~~an annual report to the chairpersons and ranking members~~
35 ~~of the senate and house education committees that includes~~

1 ~~the ways school districts in the previous school year used~~
 2 ~~modified supplemental amounts approved under subsection~~
 3 ~~1; identifies, by grade level, age, and district size, the~~
 4 ~~students in the dropout and dropout prevention programs for~~
 5 ~~which the department approves a request; describes school~~
 6 ~~district progress toward increasing student achievement and~~
 7 ~~attendance for the students in the programs; and describes how~~
 8 ~~the school districts are using the revenues from the modified~~
 9 ~~supplemental amounts to improve student achievement among~~
 10 ~~minority subgroups.~~

11 Sec. 40. Section 257.41, subsections 1 and 2, Code 2015, are
 12 amended to read as follows:

13 1. *Budget.* The budget of an approved program for at-risk
 14 students, secondary students who attend alternative programs
 15 or alternative schools, or returning dropouts and dropout
 16 prevention for a school district, after subtracting funds
 17 received under section 257.11, subsection 4, paragraphs "a"
 18 through "c", and from other sources for that purpose, including
 19 any previous carryover, shall be funded annually on a basis
 20 of one-fourth or more from the district cost of the school
 21 district and up to three-fourths through establishment of a
 22 modified supplemental amount. Annually, the department of
 23 management shall establish a modified supplemental amount for
 24 each such school district equal to the difference between the
 25 approved budget for the program ~~for returning dropouts and~~
 26 ~~dropout prevention~~ for that district and the sum of the amount
 27 funded from the district cost of the school district plus funds
 28 received under section 257.11, subsection 4, and from other
 29 sources for that purpose, including any previous carryover.

30 2. *Appropriate uses of funding.* Appropriate uses of the
 31 ~~returning dropout and dropout prevention program funding for an~~
 32 approved program include but are not limited to the following:

33 a. Salary and benefits for instructional staff,
 34 instructional support staff, and school-based youth services
 35 staff who are working with students who are participating in

1 at-risk or dropout prevention programs, alternative programs,
 2 and alternative schools, in a traditional or alternative
 3 setting, if the staff person's time is dedicated to working
 4 with returning dropouts or such students who are deemed, at any
 5 time during the school year, to be at risk of dropping out,
 6 in order to provide services beyond those which are provided
 7 by the school district to students who are not identified
 8 as at risk of dropping out participating in such programs
 9 or alternative schools. However, if the staff person works
 10 part-time with students who are participating in ~~returning~~
 11 ~~dropout and dropout prevention programs, alternative programs,~~
 12 ~~and alternative schools~~ a program or alternative school and
 13 the staff person has another unrelated staff assignment,
 14 only the portion of the staff person's time that is related
 15 to the ~~returning dropout and dropout prevention program,~~
 16 ~~alternative program,~~ or alternative school may be charged to
 17 the program or school. For purposes of this paragraph, if
 18 an alternative setting is necessary to provide for a program
 19 which is offered at a location off school grounds and which
 20 is intended to serve student needs by improving relationships
 21 and connections to school, decreasing truancy and tardiness,
 22 providing opportunities for course credit recovery, or helping
 23 students identified as at risk of ~~dropping out~~ to accelerate
 24 through multiple grade levels of achievement within a shortened
 25 time frame, the tuition costs for a student identified as at
 26 risk of ~~dropping out~~ shall be considered an appropriate use of
 27 the ~~returning dropout and dropout prevention program~~ funding
 28 under this section.

29 **b.** Professional development for all teachers and staff
 30 working with at-risk students ~~and programs involving dropout~~
 31 ~~prevention strategies~~ under a program or an alternative school
 32 setting.

33 **c.** Research-based resources, materials, software, supplies,
 34 and purchased services that meet all of the following criteria:
 35 (1) Meets the needs of kindergarten through grade twelve

1 students identified as at risk of ~~dropping out and of returning~~
2 ~~dropouts.~~

3 (2) Are beyond those provided by the regular school program.

4 (3) Are necessary to provide the services listed in the
5 school district's ~~dropout prevention plan~~ submitted pursuant
6 to section 257.38.

7 (4) Will remain with the kindergarten through grade twelve
8 at-risk program, alternative program or alternative school, or
9 returning dropout and dropout prevention program.

10 ~~d. Up to five percent of the total budgeted amount received~~
11 ~~pursuant to subsection 1 may be used for purposes of providing~~
12 ~~district-wide or building-wide returning dropout and dropout~~
13 ~~prevention programming targeted to students who are not deemed~~
14 ~~at risk of dropping out.~~

15 Sec. 41. Section 257.41, Code 2015, is amended by adding the
16 following new subsection:

17 NEW SUBSECTION. 4. *Other uses.* Notwithstanding subsection
18 2 and section 282.24, if a student has been determined by the
19 school district to be likely to inflict self-harm or likely to
20 harm another student and all of the following apply, the school
21 district may use the modified supplemental amount established
22 under subsection 1 to pay the instructional costs necessary to
23 address the student's behavior during instructional time when
24 those services are not otherwise provided to students who do
25 not require special education and the costs exceed the costs of
26 instruction of students in a regular curriculum:

27 a. The student does not require special education.

28 b. The student is not in a court-ordered placement under
29 chapter 232 under the care and custody of the department of
30 human services or juvenile court services.

31 c. The student is not in the state training school or the
32 Iowa juvenile home pursuant to a court order entered under
33 chapter 232 under the care and custody of the department of
34 human services.

35 d. The pupil is not placed in a facility licensed under

1 chapter 135B, 135C, or 135H.

2 DIVISION VIII

3 GIFTED AND TALENTED PROGRAM — STAFF — FUNDING

4 Sec. 42. Section 257.42, Code 2015, is amended to read as
5 follows:

6 **257.42 Gifted and talented children.**

7 1. Boards of school districts, individually or jointly
8 with the boards of other school districts, shall annually
9 submit program plans for gifted and talented children programs
10 and budget costs to the department of education and to the
11 applicable gifted and talented children advisory council, if
12 an advisory council has been established, as provided in this
13 chapter.

14 2. The parent or guardian of a pupil may request that a
15 gifted and talented children program be established for pupils
16 who qualify as gifted and talented children under section
17 257.44, including demonstrated achievement or potential ability
18 in a single subject area.

19 3. a. The department shall employ a one full-time qualified
20 staff member or consultant for gifted and talented children
21 programs. Such staff member or consultant position shall
22 be in addition to the full-time equivalent positions of the
23 department otherwise authorized by law for the fiscal year.

24 b. For the fiscal year beginning July 1, 2015, and each
25 succeeding fiscal year, there is appropriated from the total
26 amount of state foundation aid appropriated under section
27 257.16 an amount necessary to employ the staff member or
28 consultant required under paragraph "a".

29 c. As a result of the appropriation under paragraph "b",
30 state aid payments to school districts under section 257.16,
31 subsection 2, shall be reduced during the applicable fiscal
32 year. Each school district's portion of the total amount of
33 the appropriation that shall be deducted from the state aid
34 of a school district shall be the same as the ratio that the
35 budget enrollment for the budget year of the school district

1 bears to the total budget enrollment in the state for that
 2 budget year.

3 d. The reduction of a school district's state aid payments
 4 under this subsection shall not result in the recalculation of
 5 other state aid amounts or the recalculation of any property
 6 tax levy for that budget year.

7 4. The department of education shall adopt rules under
 8 chapter 17A relating to the administration of sections 257.42
 9 through 257.49. The rules shall prescribe the format of
 10 program plans submitted under section 257.43 and shall require
 11 that programs fulfill specified objectives. The department
 12 shall encourage and assist school districts to provide programs
 13 for gifted and talented children.

14 5. The department may request that the staff of the auditor
 15 of state conduct an independent program audit to verify that
 16 the gifted and talented programs conform to a district's
 17 program plans.

18 DIVISION IX

19 IOWA TUITION GRANT — AMOUNT

20 Sec. 43. Section 261.12, subsection 1, Code 2015, is amended
 21 to read as follows:

22 1. The amount of a tuition grant to a qualified full-time
 23 student for the fall and spring semesters, or the trimester
 24 equivalent, shall be the amount of the student's financial need
 25 for that period. However, a tuition grant shall not exceed the
 26 ~~lesser of:~~

27 ~~a. The total tuition and mandatory fees for that student~~
 28 ~~for two semesters or the trimester or quarter equivalent, less~~
 29 ~~the base amount determined annually by the college student~~
 30 ~~aid commission, which base amount shall be within ten dollars~~
 31 ~~of the average tuition for two semesters or the trimester~~
 32 ~~equivalent of undergraduate study at the state universities~~
 33 ~~under the board of regents, but in any event the base amount~~
 34 ~~shall not be less than four hundred dollars; or~~

35 ~~b. For the fiscal year beginning July 1, 2013, and for each~~

1 ~~following fiscal year, five thousand dollars.~~

2 DIVISION X

3 ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

4 Sec. 44. Section 261.87, subsection 3, Code 2015, is amended
5 by striking the subsection and inserting in lieu thereof the
6 following:

7 3. *Extent of scholarship.* A qualified student at an
8 eligible institution may receive scholarships for not more than
9 the equivalent of two full-time academic years of undergraduate
10 study, excluding summer semesters, or the equivalent.

11 Scholarships awarded pursuant to this section shall be awarded
12 on an annual basis and shall not exceed the lesser of the
13 following, as determined by the commission:

14 a. The student's financial need.

15 b. One-half of the average resident tuition rate and
16 mandatory fees established for institutions of higher learning
17 governed by the state board of regents.

18 c. The resident tuition and mandatory fees charged for the
19 program of enrollment by the eligible institution at which the
20 student is enrolled.

21 DIVISION XI

22 AVIATION INSTRUCTION — EXCEPTION

23 Sec. 45. Section 261B.4, subsection 17, Code 2015, is
24 amended to read as follows:

25 17. Evidence that the school meets the conditions of
26 financial responsibility established in section 714.18, or that
27 the school qualifies for an exemption under section 714.18 or
28 714.19.

29 Sec. 46. Section 261B.11, subsection 2, paragraph a, Code
30 2015, is amended to read as follows:

31 a. A school that is granted an exemption under this section
32 must file evidence of financial responsibility under section
33 714.18 or demonstrate to the commission or its designee that
34 the school qualifies for an exemption under section 714.18 or
35 714.19.

1 Sec. 47. Section 714.18, subsection 1, unnumbered paragraph
2 1, Code 2015, is amended to read as follows:

3 Except as otherwise provided in ~~subsection~~ subsections 2 or
4 3, every person, firm, association, or corporation maintaining
5 or conducting in Iowa any educational course by classroom
6 instruction or by correspondence or by other delivery method,
7 or soliciting in Iowa the sale of such course, shall file with
8 the college student aid commission all of the following:

9 Sec. 48. Section 714.18, Code 2015, is amended by adding the
10 following new subsection:

11 NEW SUBSECTION. 3. This section shall not apply to the
12 provision of an educational course of flight instruction
13 under regulations promulgated by the federal aviation
14 administration if students do not pay tuition in advance of
15 instruction, students may cancel the course at any time with
16 no further monetary obligation, and the course is provided for
17 recreational purposes only.